

## Department of Physics *Peer Teaching Evaluation/Class Visit*

Instructor:

Course:

Visit Date:

Visitor:

Overall evaluation of the instructor:

\_\_\_\_\_

Poor      Fair      Good      V.Good      Excellent

### 1. Comment on the design of the course

Yes  No  The course design conforms to that approved by the Department of Physics EPC.

If No, comment below:

### 2. Comment on the nature and number of assignments for the course

Yes  No  The required assignments for the course are consistent with the course design and norms within physics.

If No, comment below:

### 3. Comment on the syllabus and related handouts

Yes  No  The required information including student rights and resources is available as per the university guidelines <http://faculty.uic.edu/syllabi-required-for-scheduled-courses/>.

If No, comment below:

Yes  No  The syllabus makes the desired learning outcomes and expectations clear.

If No, comment below:

#### 4. Comment on classroom teaching

- 4a. Instructor's preparation/organization of material: 1  2  3  4  5   
Unorganized Very Organized
- 4b. Instructor's voice clarity/level: 1  2  3  4  5   
Inadequate Very Adequate
- 4c. Suitability of level of presentation for this course: 1  2  3  4  5   
Unsuitable Very Suitable
- 4d. Instructor's selection of material (topics, examples, etc.): 1  2  3  4  5   
Inappropriate Very Appropriate
- 4e. Instructor's rate of presentation for this course: 1  2  3  4  5   
Inappropriate Very Appropriate
- 4f. Instructor's board technique & instructional media: 1  2  3  4  5   
Poor Excellent
- 4g. Instructor's style allows students to take notes: 1  2  3  4  5   
Unsuitable Very Suitable

#### 5. Comment on classroom atmosphere/general performance

- 5a. The instructor arrived on time: Yes  No
- 5b. Approximate number of students in attendance: \_\_\_\_\_
- 5c. Students' attention to instructor: 1  2  3  4  5   
Inattentive Very Attentive
- 5d. Instructor's teaching style: 1  2  3  4  5   
Unenthusiastic Very Enthusiastic
- 5e. Instructor's interaction/eye contact with students: 1  2  3  4  5   
Poor Excellent
- 5f. Instructor's style encourages student questions: 1  2  3  4  5   
Discourages Greatly Encourages
- 5g. Instructor's response to student questions: 1  2  3  4  5   
Inadequate Very Adequate

**6. What feedback do you plan to give the instructor on the basis of your observation?**

(Please feel free to attach a separate sheet.)

The evaluation and comments above were shared with the instructor:      Yes     No